

Name: Kinder		Grading Quarter: 1	Week Beginning: Sep 16 – Sep 20
School Year: 2024-2025		Subject: Math	
Monday	Notes:  3.1	Objective: <ul style="list-style-type: none"> <li>I can count objects to 7.</li> <li>I can explain how to count objects to 7.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Understand the relationship between numbers and quantities when using objects and illustrations to count 6 and 7.</li> <li>Express the relationship between numbers and quantities to count to 6 and 7 using comparative words.</li> <li>Students collaborate with peers and contribute to group effort to achieve a collective mathematical goal.</li> </ul>	Academic Standards:  K.CC.B K.CC.B.4 K.CC.B.4a
Tuesday	Notes:  3.2	Objective: <ul style="list-style-type: none"> <li>I can show numbers 6 and 7.</li> <li>I can explain how to show numbers 6 and 7.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Count groups of objects to 7, regardless of their arrangement, and recognize the numerals 6 and 7.</li> <li>Express the number of objects to 7, regardless of their arrangement, using the correct subject/verb agreement.</li> <li>Students set learning goals and initiate work on tasks to accomplish their goals.</li> </ul>	Academic Standards:  K.CC.B K.CC.B.4 K.CC.B.4b
Wednesday	Notes:  3.3	Objective: <ul style="list-style-type: none"> <li>I can explain objects to 9.</li> <li>I can explain how to count objects to 9.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Understand the relationship between numbers and quantities when using objects and illustrations to count 8 and 9.</li> <li>Express the relationship between numbers and quantities to count to 8 and 9 using comparative words.</li> <li>Students identify personal traits that make them good students, peers, and math learners.</li> </ul>	Academic Standards:  K.CC.B K.CC.B.4 K.CC.B.4a
Thursday	Notes:  3.4	Objective: <ul style="list-style-type: none"> <li>I can show numbers 8 and 9.</li> <li>I can explain how to show numbers 8 and 9.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Count groups of objects to 9, regardless of their arrangement, and recognize the numerals 8 and 9.</li> <li>Express the number of objects to 9, regardless of their arrangement, using the structure <i>there is/there are</i>.</li> <li>Students engage in respectful discourse with peers about various perspectives for approaching a mathematical challenge.</li> </ul>	Academic Standards:  K.CC.B K.CC.B.4 K.CC.B.4.b

Friday	<p>Notes:</p> <p>3.5</p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>• I can count objects to 10.</li> <li>• I can explain how to count objects to 10.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Understand the relationship between numbers and quantities when using objects and illustrations to count 10.</li> <li>• Express the relationship between numbers and quantities to count to 10 using comparative words.</li> <li>• Students practice strategies for persisting at a mathematical task, such as setting a small goal or setting timers for remaining focused.</li> </ul>	<p>Academic Standards:</p> <p>K.CC.B</p> <p>K.CC.B.4</p> <p>K.CC.B.4.b</p>
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